

AGENDA

FOR THE REGULAR MEETING OF THE NORTHWEST SCHOOL DIVISION NO. 203 BOARD OF EDUCATION

DATE: September 8, 2022 **LOCATION:** Northwest School Division
TIME: 10:00 a.m. CST Boardroom / TEAMS

- 1. Call to Order**
- 2. Additions to and Adoption of Agenda**
- 3. Adoption of Minutes of Last Meetings**
 Regular Meeting – August 11, 2022
- 4. Delegation**
 - 4.1 Athletic Report
 - 4.2 Technology Report
- 5. Discussion / Decision Items**
 - 5.1 November Meeting Date
 - 5.2 SSBA Position Statements
 - 5.3 SSBA Bylaw Amendments & Resolutions
 - 5.4 Attendance Boundary Change
 - 5.5 Budget 2022-23 (Revised)
 - 5.6 Financial Statement
- 6. Information Items**
 - 6.1 September Beginning Enrollments
- 7. Committee of the Whole**
 - 7.1 HR Report
 - 7.2 Sector Update
 - 7.3 Board Agenda Outline
- 8. Information of Emergent Items for Next Agenda**

September

Regular Board Meeting Agenda Items

- Premier's Award For Innovation – Discuss Nominations
- Advocacy Linkage MLA's
- Technology Report
- Athletics Report
- School Enrollments Numbers

October

Regular Board Meeting Agenda Items

- Approve resolutions for Saskatchewan School Boards Association Annual Convention
- School Enrollments Final
- Appoint Voting Delegates and allocate votes for the SSBA Convention

November

Regular Board Meeting Agenda Items

- Organizational Meeting: Elect Board Chair, Vice-Chair, Committee appointments, dates of regular Board meetings for the year
- Set Parameters for next School Year Calendar
- Review and approve Annual Report
- Attend Saskatchewan School Boards Association Annual Convention
- Transportation Report

December

Regular Board Meeting Agenda Items

- Receive input from stakeholders(including SCC's) regarding setting of Division Priorities

January

Regular Board Meeting Agenda Items

- Maintenance Facilities Report
- Review Draft School Year Calendar
- Tender of Audit (every 3 years)

9. Adjournment

MINUTES OF THE REGULAR MEETING OF THE BOARD OF EDUCATION OF THE NORTHWEST SCHOOL DIVISION NO. 203 HELD THURSDAY, AUGUST 11, 2022 AT 10:00 A.M. IN THE BOARD OFFICE AT MEADOW LAKE, SASKATCHEWAN VIA TEAMS

Members Present: Glen Winkler, Chair
 Terri Prete, Vice-Chair
 John Anderson, Bev Josuttis-Harland, Charles Stein, Faith Graham,
 Janice Baillargeon, Barb Seymour, Andrea Perillat, Mark Campbell

Members Absent: Patricia Main

In Attendance: Duane Hauk, CEO
 Charlie McCloud, CFO
 Davin Hildebrand, Deputy Director of Education
 Jennifer Williamson, Deputy Director of Education
 Darrell Newton, Supt. Curriculum & Instruction
 Aaron Oakes, Supt. Curriculum & Instruction
 Kaitlin Harman, Communications Officer

Agenda 22-047	Andrea Perillat	That the agenda be adopted.	CARRIED
Minutes 22-048	Janice Baillargeon	That the minutes of the June 9, 2022 regular meeting be approved as presented.	CARRIED
Delegation		The Board met with the external auditor via Microsoft Teams, Jesse Boughen and Sara Baudria, representing Grant Thornton LLP, to discuss the upcoming 2021-2022 fiscal year audit.	
Destruction of Records 22-049	John Anderson	That approval is provided to destroy the records presented as per the Saskatchewan Records Retention and Disposal Guide.	CARRIED
Finance Statement 22-050	Mark Campbell	That the Financial Report for the period ending June 30, 2022 be approved as presented.	CARRIED
Finance Statement 22-051	Andrea Perillat	That the Financial Report for the period ending July 31, 2022 be approved as presented.	CARRIED
Committee of the Whole 22-052	Mark Campbell	That we enter a Committee of the Whole.	CARRIED

Report from
the Committee
of the Whole
22-053

John
Anderson

That we rise and report from the Committee of the Whole.

CARRIED

The Committee reported on Education Sector arising issues and personnel.

Emergent
Items

1. Premiers Award Application
2. MLA Advocacy
3. Technology Department Report
4. Athletics Association Report
5. 2022-2023 School enrolment report

Adjournment
22-054

Andrea
Perillat

That we adjourn.

CARRIED

Time: 12:00 p.m.

Glen Winkler, Chair

Charlie McCloud, Chief Financial Officer

5.1: November Meeting Date



MEETING DATE: September 8, 2022

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input checked="" type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other: Delegations	

BACKGROUND

Board meeting dates are set to occur the second Thursday of each month.

CURRENT STATUS

Due to the timing of Financial Statements occurring near the end of November, a later date in November would be beneficial. Moving the November meeting has occurred in the past. This could have an impact on a December Board meeting.

PROS AND CONS

FINANCIAL IMPLICATION

PREPARED BY:

Duane Hauk

DATE

August 31, 2022

ATTACHMENTS

RECOMMENDATION

5.2: SSBA Position Statements



MEETING DATE: September 8, 2022

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other: Delegations	

BACKGROUND

Each year the SSBA distributes proposed Position Statements to be voted upon at the Fall General Assembly in November.

CURRENT STATUS

The proposed Position Statements are attached for your information.

PROS AND CONS

N/A

FINANCIAL IMPLICATION

N/A

PREPARED BY:	DATE	ATTACHMENTS
Charlie McCloud	August 15, 2022	One

RECOMMENDATION

N/A.

Adopted Position 3.3: Education Equity	Date Approved: November 2017
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Education equity for students is a fundamental principle of public education. Equity is about outcomes, results, and opportunities.

1. Boards of education are proactive in defining, assessing and taking steps to achieve equity of opportunity and of outcomes for their students regardless of students' individual or family circumstances.
2. Education Equity for Saskatchewan boards of education requires the fair distribution of necessary resources to ensure all students have access to school programs, facilities and services for students to achieve to their full potential regardless of where they live in the province and their personal circumstances.
3. Education equity recognizes that some students need additional or specialized programming to achieve to their full potential.
4. Education equity recognizes that boards of education operate with very different circumstances and situations.

Boards of education are responsible to their constituents for transparency of education in Saskatchewan. Funding should be monitored for adequacy and equity and should be publicly reported on a regular basis by the Province and by boards of education.

Adopted Position 4.1: Collective Bargaining	Date Approved: November 2017
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- A. Elected boards of education are responsible and accountable for the delivery of educational services. Boards as employers hire professional and support staff to carry out this responsibility and ensure that education is provided for all their students. As part of their governance responsibilities, boards enter into collective bargaining agreements with their employees.

As well, representing boards of education, the Saskatchewan School Boards Association has a statutory role in collective bargaining with respect to the Provincial Collective Bargaining Agreement for teachers.

- B. Principles according to which collective bargaining by the Association should be undertaken, and that are also recommended to boards as they approach their collective bargaining:
1. The education interests and **well-being** of students must guide the collective bargaining process.
 2. The collective bargaining process must respect the integrity of the board of education in its role as employer.
 3. The local and provincial collective bargaining processes must provide for adequate representation of the interests of the board(s) of education.
 4. There should be an effective and efficient bargaining process, characterized by the highest standard of labour relations professional practice.
 5. Productive and harmonious working relationships between board of education and their employees are critical to the success of the educational endeavour, and the collective bargaining process should reflect the importance of those relationships and be directed to support and sustain them.
 6. Collective bargaining must be conducted with a clear understanding of the impacts of finances on boards of education. Collective bargaining agreements must be sustainable in relation to education funding and consistent with the fundamental principles described in the Adopted Position Statement 3.1: Education Finance.
 7. Collective bargaining must be done prudently, in compliance with legislated requirements, and in conformity to currently accepted labour relations practices, and professional and ethical standards.
- C. In working according to these principles, the Association undertakes in particular that:

1. The Association will endeavour to have representatives on the provincial bargaining team who have experience in labour relations negotiations.
2. Representatives of boards of education on the provincial bargaining committee will utilize an effective strategy for **engaging** and gathering input from boards of education in approaching the collective bargaining process, and communication with boards of education during collective bargaining, in order to provide adequate representation of board interests.
3. The Association's staff is available to support boards of education in their collective bargaining processes.
4. The Association will advocate for boards of education to be fully consulted by the Province and that the Province be transparent regarding local agreements.
5. The Association will advocate to ensure that the **representatives of** boards of education on the provincial bargaining committee are an effective voice on that committee.

Adopted Position 5.2: Partnership Agreements	Date Approved: November 2017
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Individual **b**oards of **e**ducation and the Association can work effectively with partners from the education sector and from the community to create opportunities for furthering board of education capacity to enhance student achievement.

1. Partners will include those agencies and organizations whose goals and objectives are compatible with the goals of the boards of education or the Association.
2. Partnership agreements will be consistent with the strategic plans of the board of education or the Association.
3. Allocation of resources to partnerships will not compromise the standards of services and administration of the boards of education or the Association.
4. Partnership agreements will be transparent and clearly defined and committed to in writing.

**Proposed Position 2.5:
Inclusive Education**

Date Approved: NEW

Proposed SSBA Position Statement on Inclusive Education

Diversity enriches school culture and increases knowledge and understanding of similarities and differences. Within an education sector **and system**, diversity applies to a range of contexts such as cultures, socio-economic situations, languages, learning needs, sexual orientation and gender identity. Education in Saskatchewan is founded on a principle of respect for the diversity of all students and families. It is through conversations with students and families that educators, administration, staff, and boards of education develop a growing awareness and understanding of the diverse cultures and communities in their schools.

In Saskatchewan “inclusive education” is used to describe education for students with diverse backgrounds. The ministry defines inclusive education as “providing equitable treatment and appropriate, high-quality education to all students. It encompasses a blend of philosophical beliefs, practices and processes to create flexible support systems and learning environments based on students’ strengths, abilities, interests and needs.”

Ultimately, the goal of inclusive education is **to presume the competence and strength of the learner**, reduce exclusion by eliminating barriers to one’s school success, and enhancing participation and sense of belonging in one’s community. **Including anti-racist, anti-oppressive and equity practices.**

Inclusionary Philosophy and Beliefs:

1. All students and families are welcomed and respected.
2. All students have opportunities to experience positive interpersonal interactions that support the development of authentic relationships.
3. All students have access to activities that promote positive self-esteem, engagement and a sense of belonging.
4. Individual interests, backgrounds, life experiences and identities are valued.
5. Schools engage parents/guardians in meaningful ways (e.g., parents/guardians are provided ways to support their child’s learning and development).
6. Curricula are used as the starting point for developing and implementing adaptations to support student learning. This may include referring to previous grade-level curricula to support individualized learning needs.
7. Differentiated instruction is used, including multi-level instructional approaches, so all learners in a classroom can participate and are engaged.

8. Ensure resources, practices are reflective of students - where students can see themselves in the resources and assessment/instructional practices.
9. Learning opportunities are provided that are: challenging; engaging; culturally and linguistically affirming and responsive; developmentally fitting; and, age appropriate.
10. **Accessibility** - barriers to learning are reduced or eliminated by: providing access to appropriate learning opportunities and resources identifying and implementing supports (including technology) to optimize student learning; and, supporting the development and attainment of competencies and independence.
11. School, classroom, common learning areas and other learning spaces: provide emotionally safe environments; acknowledge the cultures, languages and backgrounds of students and families; and incorporate physical adaptations as necessary.

5.3: SSBA Bylaw Amendments and Resolutions



MEETING DATE: September 8, 2022

FORUM		AGENDA ITEMS		INTENT	
<input checked="" type="checkbox"/>	Board Meeting	<input type="checkbox"/>	Correspondence	<input checked="" type="checkbox"/>	Information
<input type="checkbox"/>	Committee of the Whole	<input type="checkbox"/>	New Business	<input checked="" type="checkbox"/>	Decision
		<input checked="" type="checkbox"/>	Reports from Administrative Staff	<input checked="" type="checkbox"/>	Discussion
		<input type="checkbox"/>	Other: Delegations		

BACKGROUND

Each year the SSBA requests that Boards of Education submit proposed bylaw amendments and resolutions for the Fall General Assembly. The bylaw amendments are to be submitted to the SSBA no later than September 28, 2022, and proposed resolutions no later than October 13, 2022.

CURRENT STATUS

The proposed bylaw amendments and/or resolutions are presented at the Fall General Assembly for voting. Boards of Education will be notified of any proposed bylaw amendments or proposed resolutions no later than October 27, 2022 and will be included in the Fall General Assembly registration package. The October Board meeting is scheduled for October 13, 2022 barring any change to the meeting date. Preparation of any proposed amendments or resolutions require some time for research and costing.

PROS AND CONS

N/A

FINANCIAL IMPLICATION

N/A

PREPARED BY:

Charlie McCloud

DATE

August 10, 2022

ATTACHMENTS

One

RECOMMENDATION

That the SSBA call for bylaw amendments and resolutions be reviewed.

August 8, 2022

TO: Chairs, Boards of Education, Conseil scolaire fransaskois,
Directors of Education and Chief Financial Officers
cc. Resolutions and Policy Development Committee, Darren McKee, Executive
Tom Fortosky, Catholic Section
Norm Dray, Public Section

FROM: Resolutions and Policy Development Committee

RE: Submission of Bylaw Amendments and Resolutions for the 2022 AGM

The 2022 Fall General Assembly will be held in Regina at the DoubleTree by Hilton on November 13-15, 2022. Bylaw Amendments and Resolutions are a key part of the Association's Annual General Meeting, which is part of the Fall General Assembly. The AGM is tentatively set for November 14, 2022. The purpose of this memorandum is to remind boards of the bylaw amendments and resolutions process and to communicate deadlines for submission to the Committee for presentation by the Committee at the Annual General Meeting.

The Executive, a board of education, the Conseil scolaire fransaskois or a group established in accordance with Bylaw No. 8 are entitled to sponsor bylaw amendments and resolutions.

Bylaw Amendments:

1. Bylaw No. 13, Paragraph 4, states that bylaw amendments are to be submitted to the Resolutions and Policy Development Committee "at least 45 days prior to the day on which the annual general meeting commences".

This year the **deadline for submission of bylaw amendments** is 4:30 p.m., **September 28, 2022.**

Every bylaw amendment is to **be submitted in writing** by email (see below) and **accompanied by a rationale explaining the background and reasons** for the amendment containing sufficient detail so that members may form a reasonable judgment about it. An amendment to one provision of a bylaw may necessitate consequential changes to other parts of the bylaws, and those consequential amendments must also be included. If you have questions regarding Bylaw Amendments, please contact Krista Lenius at (306)569-0750 ext. 120 or klenius@saskschoolboards.ca.

2. The Committee will examine and edit proposed bylaw amendments.
3. The package of proposed bylaw amendments will be forwarded to boards and posted on the Association's website no later than October 27, 2022.

Resolutions:

1. Bylaw No. 12, Paragraph 4, states that resolutions are to be submitted to the Resolutions and Policy Development Committee “at least 30 days prior” to the commencement of the general meeting at which they will be voted on. This year the **deadline for submission of resolutions** is 4:30 p.m., **October 13, 2022**. Resolutions received by the deadline will be presented by the Committee at the AGM.

(Paragraph 5 of Bylaw No. 12 provides for submission of resolutions that “directly relate to a matter that has arisen after the deadline for submission” at least 5 days prior to the commencement of the general meeting.)

2. Every resolution is to **be in writing and accompanied by a rationale explaining the background and reasons for the resolution.**

Pursuant to Resolution 5-E passed at the 2010 AGM, the Committee asks sponsors to provide, where applicable, a simple estimate of the anticipated cost and staff resources that would be required to act on the resolution.

5-E BE IT RESOLVED that from time to time when proposals for projects or services to be carried out by the Saskatchewan School Boards Association are put to member Boards for approval and those projects or services may have a cost and time component that will impact Association finances and staff time, it be required that all such proposals put to member Boards for consideration include the cost and time requirements to conduct the project or provide the service.

The Resolutions and Policy Development Committee have developed an SSBA Resolutions Costing Rubric to assist Boards of Education to more effectively identify costs associated with proposed resolutions. Boards of Education are encouraged to review the rubric below to determine the activity and costs most closely associated with the resolution they are proposing. A copy of the SSBA Resolutions Costing Rubric is attached to this letter.

Boards of Education will need to identify the position statement that the proposed resolution relates to and how the resolution relates to the SSBA Strategic Plan or Provincial Education Plan.

3. The Committee will examine, edit, and, where considered necessary, combine similar resolutions.
4. The package of resolutions to be presented by the Committee at the AGM will be e-mailed to boards, posted on the Association website no later than October 27, 2022, and included in the Fall General Assembly registration package.
5. Resolutions provide directives for action to the Association by its members and direction for development of Association position statements. To increase the effectiveness of resolutions, the wording of a resolution should, whenever possible, describe what boards

of education or the Association will do, rather than directing others, over whom the Association has no control, to act.

6. Resolutions received by the deadline will be presented at the AGM by the Committee. Any board that wishes to present a resolution after the deadline for submission will have to obtain the consent of the delegates at the annual general meeting after all reported resolutions have been disposed of. (Bylaw No. 12, paragraph 6).

**Bylaw amendments and resolutions must be submitted by email to Krista Lenius,
Administrative Paralegal: klenius@saskschoolboards.ca. You will receive an email confirmation that your submission has been received.**

SSBA Resolutions Costing Rubric

Purpose: To assist Boards of Education to more effectively identify costs associated with proposed resolutions. Boards of Education are encouraged to review the rubric below to determine the activity and costs most closely associated with the resolution they are proposing.

	Low Cost <\$1,000	Medium Cost \$1,000-\$10,000	High Cost >\$10,000
Advocacy	<ul style="list-style-type: none"> Minimal advocacy, potentially a letter to a government official or Ministry. 1-2 meetings of the President, Vice-President, other Executive/board members, and/or senior SSBA staff involved in the action(s). 	<ul style="list-style-type: none"> Moderate advocacy which may include letters to government officials or Ministries, and follow up. 2-4 meetings of the President, Vice-President, other Executive/board members, and/or senior SSBA staff involved in the action(s). 	<ul style="list-style-type: none"> Ongoing advocacy throughout the year. > 5 meetings of the President, Vice-President, other Executive/board members, and/or senior SSBA staff involved in the action(s). A working advisory group may be formed as a result of the resolution.
Services	<ul style="list-style-type: none"> The proposed resolution action will require minimal utilization of existing SSBA services/resources. 	<ul style="list-style-type: none"> The proposed resolution action will significantly draw upon SSBA services/resources. 	<ul style="list-style-type: none"> The proposed resolution action includes elements that require existing SSBA services/resources, and/or requires services and/or resources beyond those provided by the SSBA.
Unanticipated Costs	<ul style="list-style-type: none"> There is minimal likelihood of the resolution action resulting in unanticipated costs for Boards of Education and/or the SSBA as the cost factors of the resolution are generally known. 	<ul style="list-style-type: none"> There is a moderate likelihood that the resolution action may result in unanticipated costs for Boards of Education and/or the SSBA as the cost factors of the resolution are relatively anticipated or assumed. 	<ul style="list-style-type: none"> There is a high likelihood that the resolution action may result in unanticipated costs for Boards of Education and/or the SSBA as the cost factors of the resolution are primarily unknown.

5.4: Attendance Boundary Change



MEETING DATE: September 8, 2022

FORUM		AGENDA ITEMS		INTENT	
<input checked="" type="checkbox"/>	Board Meeting	<input type="checkbox"/>	Correspondence	<input checked="" type="checkbox"/>	Information
<input type="checkbox"/>	Committee of the Whole	<input type="checkbox"/>	New Business	<input checked="" type="checkbox"/>	Decision
		<input checked="" type="checkbox"/>	Reports from Administrative Staff	<input checked="" type="checkbox"/>	Discussion
		<input type="checkbox"/>	Other: Delegations		

BACKGROUND

At the June 2021 regular Board meeting, Amanda Gerow, Supervisor of Transportation, presented a proposed change to transportation attendance boundaries for consideration. One of the approved changes was in the boundary line between the Maidstone and the Neilburg attendance areas. A family that lived in the affected area had no school-aged children at the time of the change and was not consulted regarding the impact to their location. This family has a child that is attending Kindergarten this year and were unaware that they were now located in the Neilburg attendance area rather than the Maidstone attendance area where their family has attended school for three generations.

CURRENT STATUS

The proposed change to existing attendance boundaries will reinstate the land location for the affected family back to their original, and preferred, attendance area for Maidstone. This family has been granted transportation to Maidstone at the start of this school year as an interim measure while waiting for a Board decision regarding the requested alteration to the attendance boundary.

PROS AND CONS

N/A

FINANCIAL IMPLICATION

N/A

PREPARED BY:

Charlie McCloud

DATE

September 1, 2022

ATTACHMENTS

Two

RECOMMENDATION

That the request to alter the existing attendance boundary be considered for implementation.

Boundary change

Amanda Gerow <Amanda.Gerow@nwsd.ca>

Thu 2022-09-01 8:28 AM

To: John Anderson <john.anderson@nwsd.ca>; Duane Hauk <Duane.Hauk@nwsd.ca>

Cc: Charles McCloud <Charlie.Mccloud@nwsd.ca>; Jennifer Williamson <Jennifer.Williamson@nwsd.ca>

Good morning,

As per the request by John this morning, I have updated the Ratushniak, Maidstone High and Neilburg attendance boundaries to reflect the addition of NW-31-45-23-W3 to the Maidstone area.

Vera Hollingshead's bus driver will be Bernie Arsenault. He will be notified shortly and will contact Dustin and Danielle with their pickup and drop off times. I will contact Dustin to notify him of this information as well.

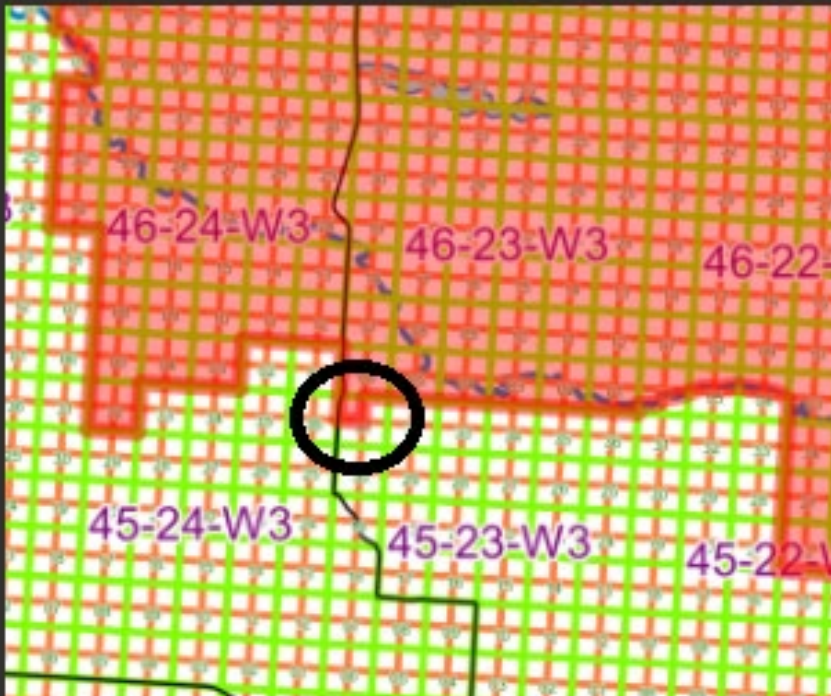
Attendance area maps on our website will be updated today. If there is anything else I need to do regarding this, please let me know.

Amanda Gerow

Supervisor of Transportation

Northwest School Division # 203

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5.5: Budget 2022-23 (Revised)

MEETING DATE: September 8, 2022

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input checked="" type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input checked="" type="checkbox"/> Discussion
	<input type="checkbox"/> Other: Delegations	

BACKGROUND

A revised Annual Budget is due September 20, 2022. The Government announced additional funding to address inflationary cost pressures in July 2022. The budget that was approved in June must be modified to reflect this additional funding in accordance with a Minister's Order.

CURRENT STATUS

Senior administration has finalized budget figures based on previous discussions and Board direction. Changes made since the June meeting will be presented.

PROS AND CONS

N/A

FINANCIAL IMPLICATION

N/A

PREPARED BY:	DATE	ATTACHMENTS
Charlie McCloud	August 31, 2022	One 2022-23 Final Budget

RECOMMENDATION

That the Board of Education of the Northwest School Division #203 approves the 2022-23 Budget as presented, including minor changes made after Ministry of Education's review and approval.

Northwest School Division No. 203		
SCHEDULE 3 - OPERATING GRANT RECONCILIATION		
Purpose:	The purpose of this reconciliation is to compare the operating grant announced on budget day with the operating grant budgeted by the school division.	
Account #	Account	Amount
Operating Grant (announced on Budget Day):		
	Total Recognized Expenses	58,273,020
	Tuition Fee Revenue	(3,027,366)
	PMR Funding	1,670,067
	Adjusted Recognized Funding	56,915,721
Revenues budgeted by school division:		
1-1-02-010-020	Operating Grant	54,594,039
1-1-02-010-999	Other Ministry Grants	2,443,753
1-1-07-010-020	Complementary services - Operating grants	896,064
1-1-07-010-999	Complementary services - Other Ministry Grants	25,210
1-1-08-010-020	External Services - Operating grants	475,618
1-1-08-010-999	External Services - Other Ministry Grants	-
		58,434,684
Add:	2022-23 Property Taxation Revenue - (Data Entry sheet)	-
	Difference	(1,518,963)
List of Items Making up the Difference*:		
	CommunityNet	454,755
	EA Allocation	174,261
	French Language	12,131
	Early Learning Intensive Support	50,000
	English as an Additional Language	1,206
	Child Nutrition Program	25,210
	Inflationary Funding	801,400
	Remaining difference (should be zero)	-

5.6: Financial Reports - DRAFT



MEETING DATE: September 8, 2022

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input checked="" type="checkbox"/> Discussion
	<input type="checkbox"/> Other: Delegations	

BACKGROUND

Financial reports are presented regularly.

CURRENT STATUS

The statement is for the period September 1, 2021 to August 31, 2022. This report is only in draft form and will not be finalized until the completion of the annual audit.

PROS AND CONS

N/A

FINANCIAL IMPLICATION

N/A

PREPARED BY:	DATE	ATTACHMENTS
Charlie McCloud	August 31, 2022	One

RECOMMENDATION

That the financial report for the period ending August 31, 2022 be reviewed.

Northwest School Division No. 203		DRAFT		
Revenues and Expenditures				
<u>September 1, 2021 to August 31, 2022</u>			Year-to-Date	100%
	2021/22	2021/22		
	<u>Annual Budget</u>	<u>YTD</u>	<u>Balance</u>	
Revenues:				
Total Property Tax Revenue	\$0	\$149,223	\$149,223	
Total Grants Revenue	\$55,628,283	\$55,690,216	\$61,933	
Total Tuition and Related Fees	\$2,975,853	\$3,284,643	\$308,790	
School Generated Funds	\$1,893,396	\$0	(\$1,893,396)	
Total Interest and Other Revenues	\$115,000	\$243,901	\$128,901	
Total Complementary Services Revenues	\$1,117,492	\$1,234,608	\$117,116	
External Services Revenues	\$470,861	\$678,710	\$207,849	
Total Capital Revenues	\$0	\$160,780	\$160,780	
Total Revenues	\$62,200,885	\$61,442,080	(\$758,805)	99%
Expenditures:				
Total Governance	\$311,654	\$210,623	\$101,031	▼
Total Administration	\$3,135,933	\$2,918,116	\$217,817	▼
Total Instruction	\$43,116,747	\$42,507,454	\$609,293	▼
Total Plant Operation and Maintenance	\$10,914,670	\$9,030,628	\$1,884,042	▼
Total Student Transportation	\$5,745,121	\$5,276,794	\$468,327	▼
Total Tuition and Related Fees	\$618,293	\$729,855	(\$111,562)	▼
School Generated Funds	\$1,893,396	\$0	\$1,893,396	▼
Total Interest and Bank Charges	\$59,106	\$53,181	\$5,925	▼
Total Complementary Services	\$1,756,695	\$1,587,799	\$168,896	▼
Total External Services	\$470,861	\$520,485	(\$49,624)	▼
Total Capital Expenditures	\$1,969,500	\$984,782	\$984,718	▼
Total Expenditures	\$69,991,976	\$63,819,717	\$6,172,259	91%
Surplus or (Deficit)	(\$7,791,091)	(\$2,377,638)		

6.1: September Enrollments



MEETING DATE: September 8, 2022

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
<input type="checkbox"/> Committee of the Whole	<input type="checkbox"/> New Business	<input type="checkbox"/> Decision
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion
	<input type="checkbox"/> Other: Delegations	

BACKGROUND

Enrollment data is extremely important to update staffing of schools, funding implications and future planning.

CURRENT STATUS

Attached is the September enrollment for NWSA as of September 2, 2022.

PROS AND CONS

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FINANCIAL IMPLICATION

PREPARED BY:	DATE	ATTACHMENTS
Duane Hauk	August 31, 2022	

RECOMMENDATION

Northwest School Division No. 203

ENROLMENT - Fall 2021 - September 2, 2022

DRAFT

SCHOOL	EE	Pre-K	K	1	2	3	4	5	6	7	8	9	10	11	12	Total 2022	FTE *2022	Proj FTE Fall 2022	Teachers (less PrK)	PTR
Carpenter												136	125	103	143	507	507.0	458	28	16.75
Ernie Studer			10	15	14	10	11	14	13	11	15	17	12	15	11	168	163.0	153.5	11.5	13.09
Gateway								50	46	43	53					192	192.0	192	15	12.47
Glaslyn			9	10	12	10	6	11	6	5	13	14	10	7	5	118	113.5	107	8.5	12.35
Goodsoil			10	9	9	7	9	8	11	9	14	11	5	10	6	118	113.0	112.5	9	12.94
Green Acre			8	7	6	8	8	4	6	10	7					64	60.0	65	4.5	13.56
H. Hardcastle			18	13	19	16	10	26	20	23	8	15	9	11	8	196	187.0	193.5	12.5	14.96
Hillmond			12	12	16	14	15	16	9	15	8	11	4	5	10	147	141.0	147	10.5	13.00
J.H. Moore		16	16	25	26	29	29	25	23							173	165.0	176.5	12	14.58
Jonas Samson								71	68	67	64					270	270.0	271	18.7	13.96
Jubilee*		49	47	39	40	48	51									225	201.5	216	16.5	11.88
Lakeview*		61	53	80	69	49	54									305	278.5	291.5	23	12.63
Lashburn										25	24	31	21	26	27	154	154.0	170	11.8	14.15
Maidstone										35	34	42	22	23	26	182	182.0	192	13.2	13.26
Marsden			1	4	1	6	3	3								18	17.5	25.5	3	7.33
Marshall			7	11	10	15	7	9	15	8	5	10				97	93.5	90.5	7.5	12.40
Neilburg			8	11	8	9	10	8	21	10	21	17	21	22	20	186	182.0	177	13	13.77
Paradise Hill	1		13	16	12	12	17	11	14	21	18	15	22	14	17	202	195.5	174	13	13.31
Pierceland		9	16	12	21	14	20	15	17	20	23	17	18	19	18	230	222.0	221	16.2	13.02
Ratuszniak		18	26	16	32	29	26	38	29							196	183.0	189	13.5	14.85
St. Walburg		9	11	16	15	13	16	9	20	19	15	20	14	13	22	203	197.5	201.5	13.7	14.20
TPEC													13	14	36	63	63.0	65	3	21.33
Turtleford		16	11	24	18	22	11	21	14	19	19	23	21	22	11	236	230.5	271	18.5	14.11
Virtual Learn												2	1	1	3	7	7.0	24	4	12.00
DIV. TOTALS		178	276	320	328	311	303	339	332	340	341	381	318	305	363	4257	4119.0	4184	300.1	13.74
Home-Based			6	7	10	6	7	6	5	3	3	4		1		58		43		



6.2: Calendar

MEETING DATE: August 11, 2022

FORUM	AGENDA ITEMS	INTENT
<input checked="" type="checkbox"/> Board Meeting	<input type="checkbox"/> Correspondence	<input checked="" type="checkbox"/> Information
	<input checked="" type="checkbox"/> Reports from Administrative Staff	<input type="checkbox"/> Discussion

CURRENT STATUS

Northwest School Division Schedule

2022-2023 Academic Year

Reconciliation (no school)	Friday, September 30
Professional Development (no classes)	Monday, October 1
Thanksgiving Day (no school)	Monday, October 10
Remembrance Day	Friday, November 11

Christmas Break

Last Day of Classes	Thursday, December 22, 2021
School Reopens	Thursday, January 5, 2022
Final Exam Schedule (High School)	Tuesday to Friday, January 24-27
Semester Turn Around / School Planning Day (no classes)	Monday, January 30
Family Day (no school)	Monday, February 20
Winter Break (no school)	Tuesday to Friday, February 21-24
Professional Development (no classes)	Monday, March 27

SSBA Events (<http://saskschoolboards.ca/>) - 2021

Board Meetings – 2022

October 13	November 10	December 8	January 8
February 9	March 9	April 13	May 11
June 8			

PREPARED BY:	DATE	ATTACHMENTS
Shirley Gerstenhofer	September 2, 2022	